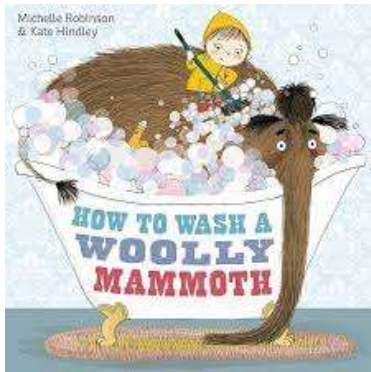


Year 3 Newsletter

Week beginning: Monday 16th October 2023

Dear Parents and Carers,

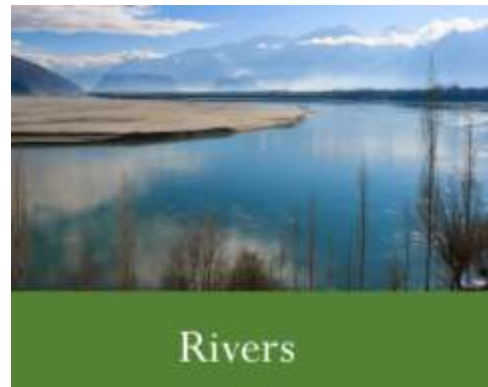
English



This week in English, we read the book, 'How to Wash a Woolly Mammoth' by Michelle Robinson and Kate Hindley. This book reminded us of the features of instructional text. We then watched a video on making an elephant using empty milk bottles. We wrote down an introduction, things (equipment) we require and the method (process) for making an elephant or a woolly mammoth using milk cans. During our DT lesson, we followed the instructions and created our own woolly mammoths.

Geography

In our geography lesson, we have been learning all about the River Indus. We have learnt a good deal of key vocabulary in this topic, including glaciers, monsoon, tributaries, meandering, dams, canals, reservoirs, irrigation, hydro-electric power, water cycle, evaporation, condensation and erosion. The children have found this topic fascinating. We have very interesting discussions during these lessons, as the children try to understand the origins of a river and its influence on the land.



RE

During our RE lesson, we discussed and wrote down the answers to deep and thoughtful questions like, *Do I know why Abraham trusted God? Do I trust God? Why do Christians have so much faith in God? Can I identify a person who I trust in my life? What is it like to follow God?*

History

We have been studying how the technology improved and changed the lives of the Stone Age people. The children already know a lot about the Stone Age. They are really enjoying telling the class things they are aware of. They organised primitive tools in chronological order.



Maths

Using the formal written methods, children have been adding and subtracting numbers set out in columns. As we do more and more problems involving 3-digit numbers, it is becoming evident that the children are grasping this strand of maths well. A big thank you to all the parents and carers that are helping children at home consolidate their learning.

Music

I had the opportunity to listen to the class sing a joyful song as they strummed a tune on the ukulele. I loved it! 😊



Times Tables

By now, I am sure you're all familiar with the format of the times tables test. Please be aware that with 31 children doing 31 different things, there **will** be times when we (or the children) might get it wrong! It really doesn't matter if a times tables is repeated accidentally, when the child should have done the next one, or if we move a child on to the next times table even after they may have made errors. Our final goal is to prepare them for the national multiplication test in Year 4. With this in mind, as the children move on to three times tables and beyond, the division problems will be optional. The tests in Year 4 are only on multiplication – not on division.

Our Woodland Learning session on Wednesday went very well indeed! The rain held off, the children were able to come to the hall to purchase their cakes and they were given end-of-term treats!



Here are some photos of the children enjoying their DT session. They really loved making their woolly mammoths!





Have a restful and enjoyable half-term holiday!

Mrs Pattanshetti, Mrs Glennon and Mrs Patterson 😊